

# Welcome!

6G 2024 Mrs Gaynor



Work Hard! Play Hard!



### Terrey Hills Vision 2021-2024

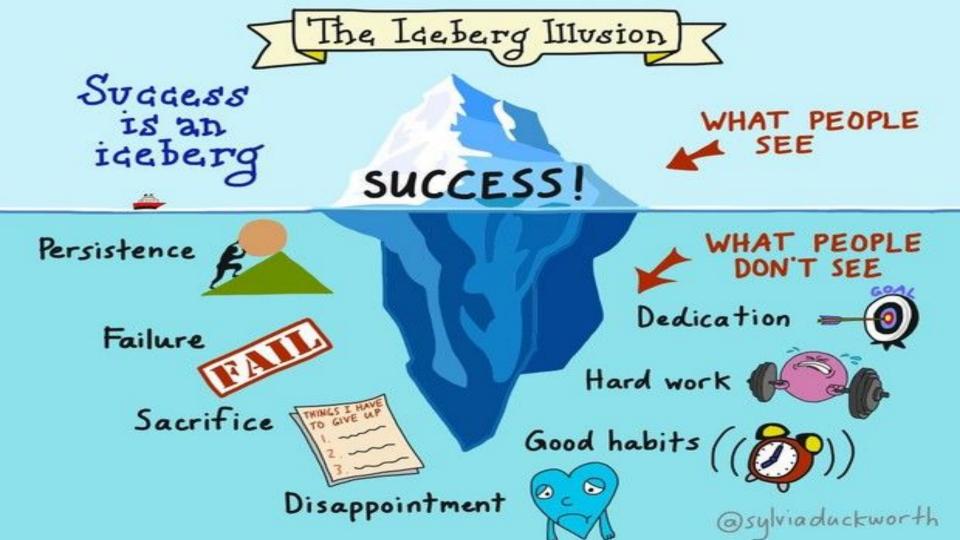


Terrey Hills Public School is committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. Children are always the only future the human race has; teach them well.

At Terrey Hills Public School we will:

- Provide every student with love and belonging
- Enable our students to be powerful
- Create freedom for every student to choose their own path
- Inspire our students to have fun
- Ensure every student has everything they need to survive

All students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.



I CAN DEVELOP MY ABILITIES

> CHALLENGES HELP ME GROW

FEEDBACK IS CONSTRUCTIVE

EFFORT IS NECESSARY GROWTH MINDSET



FIXED EITHER I CAN DO IT OR I CAN'T

I STICK TO WHAT I KNOW

I DON'T LIKE RECEIVING FEEDBACK

IF I'M FRUSTRATED, I GIVE UP

### Visible Learning

As a school, we are focusing on students participating actively in their education through a Visible Learning approach.

Students are aware of the purpose of the lesson by our Learning Intention as well as what is expected to be achieved through the Success Criteria.

As a staff, we will be sharing and engaging students in their next steps of learning as well as focusing on feedback from themselves, their peers and their teachers to assess and improve learning outcomes.

## **Year 6 Expectations**

 Role models- e.g. High expectations of playground and classroom behaviour, correct uniform (including hats).

- Aim is to develop their skills in:
  - Organisation and time management
  - Independence
  - Responsibility
  - Resilience
  - Tolerance



#### **Respect**

- Listen and speak in a polite and positive way
- Share friends, space and equipment
- Accept and celebrate difference
- Allow others to learn
- Care for people, school, property and the environment

#### Responsibility

- Be a positive role model
- Do what is right even if it is difficult
- Be prepared and punctual
- Be accountable for the choices you make

#### **Learning**

- Be proud of everyone's achievements
- Be resilient and bounce back
- Accept opportunities and challenges
- Actively take part in your learning

## School / 6G Reward Systems

- House Points
- Star Cards (Drawn lines Monday)
- Merit Awards x 2- Weekly (Monday)
- Star of the Week award (Fortnightly Assembly)
- Whole-class rewards (Student driven)

## **6G Weekly Routine**

- Monday Homework sent home
  - Sport fortnightly (Sports Uniform every Monday)
- **Tuesday** Scripture
- Wednesday Music
- **Thursday** Italian/Library
- Friday School Sport/PSSA (Sports Uniform), Return homework

### **Year 6 Homework**

- Homework book for Term 1/2 Weekly Activities
- Then move online in preparation for high school.
- Online assignments posted on Google Classroom (2-3 per term)
- Maths Mentals and/or Mathletics Tasks
- Spelling activities with differentiated lists
- Reading Log-signed by student and parent

# Highlights

- Year 6 Jackets
- Buddies (Weekly, Easter Hat & Excursion)
- Great Aussie Bush Camp (Term 4)
- Fete (Term 4)
- Yearbook (End of Year)
- Year 6 Graduation Dance (Year 5 Attending)

### **English**



#### **Incorporates:**

- Writing-Narrative and Genre -Create own Science Fiction
- Novel study 'Wild Robot' and "Brave new World'
- Students will explore narrative conventions and characterisation
- Students will be explicitly taught spelling strategies, vocabulary, comprehension and reading fluency skills based on the above texts.

### **Mathematics**



#### **Strands covered in Term 1**:







### Topic for Term 1: Forces

- Students will develop their understanding that the force of gravity varies from planet to planet. They will construct and launch a model rocket and explore situations where air resistance is helpful and unhelpful.
- Students will develop technology skills through
  GSuite Applications in class and library/coding with Mrs Wilson.



### Topics Semester 1

'Factors that Shape Places': Students investigate how people change the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places.

In conjunction with The Kitchen Garden Program the students study 'Food, Fibre and the Future' and they will examine sustainability and conservation. Stage 3 will be participating in Project Penguin in Term 2-a conservation program working with Taronga Zoo and High School mentors-more details to follow!



# **History**

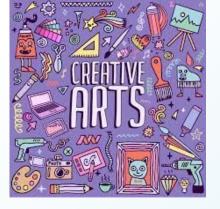
#### Topics Semester 2



- Students study establishment of British colonies in Australia,
  ATSI perspectives Impact of the settlers to Aboriginal Australia
- Students will research 1 significant event or development and the impact the event had on the colony
- Investigate Asian and European migration.
- Inquiry project Research/interview a migrant. What are their experiences of migration? How have people who have migrated changed and contributed to Australian society?

### **Creative Arts**

Music-Semester 1



Visual Arts - linked to English/Geography/History topics

Drama - embedded in Literacy and History units.



#### **PDHPE**

- Healthy Harold End Term 1
- Kindergarten Buddies-Responsibility/Leadership
- Bounce Back Program Term 1
- Smiling Mind
- Child Protection Term 3
- PSSA/School Sport Friday
- Peer Support Program

## **High School Enrolment**

- High school expression of interest forms will be handed out this evening. They must be signed and returned on or before Friday 10th March 2023, no matter which school your child is attending.
- Selective High School Placement Test 9th May 2024 (applications closed)
- Davidson EDGE Placement Test-TBA

More information can be found on the Department of Education website in the 'High school enrolment' section.

### **Assessment and Reporting**

- Formative and summative assessment throughout the year
- Self and peer feedback, setting individual goals for next steps by students for Writing and Maths
- Progress interview: Weeks 10 and 11
- Written reports: Terms 2 and 4

### **Questionnaire and Contact Information**

Please ensure you complete the **Parent Questionnaire** and return to me at your earliest convenience.

Please add your details to the Class Contact List

tonight-





School Newsletter - Every second Wednesday



School App School BYTES



School Website: <a href="https://terreyhill-p.s">https://terreyhill-p.s</a> chools.nsw.aov.au



Process: Classroom Teacher, AP, Principal



Contact via the School Office

# **HELP NEEDED!**

- Class Parent(s) Volunteer(s) PLEASE!
- Helpers for Easter Parade Prizes PLEASE!
- Helpers for Yearbook PLEASE!
- Helpers for Year 6 FETE PLEASE!
- Please do not hesitate to contact me via the Office (phone or email) and I will respond ASAP.
- Please read the weekly newsletter as important dates and information are communicated in this document.