



Welcome!

6G 2024

Mrs Gaynor



Work Hard! Play Hard!



Terrey Hills Vision 2021-2024



Terrey Hills Public School is committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. Children are always the only future the human race has; teach them well.

At Terrey Hills Public School we will:

- Provide every student with love and belonging
- Enable our students to be powerful
- Create freedom for every student to choose their own path
- Inspire our students to have fun
- Ensure every student has everything they need to survive

All students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.

The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment

Good habits



WHAT PEOPLE DON'T SEE

Dedication



Hard work



@sylviaaduckworth

I CAN DEVELOP MY
ABILITIES

CHALLENGES
HELP ME GROW

FEEDBACK IS
CONSTRUCTIVE

EFFORT IS
NECESSARY

**GROWTH
MINDSET**



**FIXED
MINDSET**



EITHER I CAN DO IT
OR I CAN'T

I STICK TO WHAT I
KNOW

I DON'T LIKE
RECEIVING FEEDBACK

IF I'M FRUSTRATED,
I GIVE UP

Visible Learning

As a school, we are focusing on students participating actively in their education through a Visible Learning approach.

Students are aware of the purpose of the lesson by our Learning Intention as well as what is expected to be achieved through the Success Criteria.

As a staff, we will be sharing and engaging students in their next steps of learning as well as focusing on feedback from themselves, their peers and their teachers to assess and improve learning outcomes.

Year 6 Expectations

- Role models- e.g. High expectations of playground and classroom behaviour, correct uniform (including hats).
- Aim is to develop their skills in:
 - Organisation and time management
 - Independence
 - Responsibility
 - Resilience
 - Tolerance



Respect

- Listen and speak in a polite and positive way
- Share friends, space and equipment
- Accept and celebrate difference
- Allow others to learn
- Care for people, school, property and the environment

Responsibility

- Be a positive role model
- Do what is right even if it is difficult
- Be prepared and punctual
- Be accountable for the choices you make

Learning

- Be proud of everyone's achievements
- Be resilient and bounce back
- Accept opportunities and challenges
- Actively take part in your learning

School / 6G Reward Systems

- House Points
- Star Cards (Drawn lines Monday)
- Merit Awards x 2- Weekly (Monday)
- Star of the Week award (Fortnightly Assembly)
- Whole-class rewards (Student driven)

6G Weekly Routine

- Monday** - Homework sent home
 - Sport fortnightly (Sports Uniform **every** Monday)
- Tuesday** - Scripture
- Wednesday** - Music
- Thursday** - Italian/Library
- Friday** - School Sport/PSSA (*Sports Uniform*), Return homework

Year 6 Homework

- Homework book for Term 1/2 -Weekly Activities
- Then move online in preparation for high school.
- Online assignments posted on Google Classroom
(2-3 per term)
- Maths Mentals and/or Mathletics Tasks
- Spelling activities with differentiated lists
- Reading Log-signed by student and parent

Highlights

- Year 6 Jackets
- Buddies (Weekly, Easter Hat & Excursion)
- Great Aussie Bush Camp (Term 4)
- Fete (Term 4)
- Yearbook (End of Year)
- Year 6 Graduation Dance (Year 5 Attending)

English



Incorporates:

- Writing-Narrative and Genre -Create own Science Fiction
- Novel study - ‘Wild Robot’ and “Brave new World’
- Students will explore narrative conventions and characterisation
- Students will be explicitly taught spelling strategies, vocabulary, comprehension and reading fluency skills based on the above texts.

Mathematics



Strands covered in Term 1:

+ Mathematics 3-6

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

Number and algebra	Stage 2	Representing numbers using place value	Additive relations	Multiplicative relations	Partitioned fractions
	Stage 3	Represents numbers	Additive relations	Multiplicative relations	Representing quantity fractions
Measurement and space	Stages 2 and 3	Geometric measure	2D spatial structure	3D spatial structure	Non-spatial measure
Statistics and probability	Stages 2 and 3			Data	Chance

Science and Technology



Topic for Term 1: Forces

- Students will develop their understanding that the force of gravity varies from planet to planet. They will construct and launch a model rocket and explore situations where air resistance is helpful and unhelpful.
- Students will develop technology skills through GSuite Applications in class and library/coding with Mrs Wilson.

Geography

Topics Semester 1



‘Factors that Shape Places’ : Students investigate how people change the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places.

In conjunction with The Kitchen Garden Program the students study ‘Food, Fibre and the Future’ and they will examine sustainability and conservation. **Stage 3** will be participating in Project Penguin in Term 2- a conservation program working with Taronga Zoo and High School mentors-more details to follow!

History

Topics Semester 2



- Students study establishment of British colonies in Australia, ATSI perspectives - Impact of the settlers to Aboriginal Australia
- Students will research 1 significant event or development and the impact the event had on the colony
- Investigate Asian and European migration.
- Inquiry project – Research/interview a migrant. What are their experiences of migration? How have people who have migrated changed and contributed to Australian society?

Creative Arts

- Music-Semester 1
- Visual Arts - linked to English/Geography/History topics
- Drama - embedded in Literacy and History units.



PDHPE

- Healthy Harold - End Term 1
 - Kindergarten Buddies-Responsibility/Leadership
 - Bounce Back Program- Term 1
 - Smiling Mind
 - Child Protection – Term 3
 - PSSA/School Sport - Friday
 - Peer Support Program
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- A decorative graphic consisting of multiple parallel, wavy lines of blue dots. The dots are arranged in a pattern that flows from the bottom left towards the top right, creating a sense of movement and energy. The density of the dots varies, with some areas being more concentrated than others.

High School Enrolment

- High school expression of interest forms will be handed out **this evening. They must be signed and returned on or before Friday 10th March 2023,** no matter which school your child is attending.
- Selective High School Placement Test – 9th May 2024 (applications closed)
- **Davidson** EDGE Placement Test-TBA

More information can be found on the Department of Education website in the 'High school enrolment' section.

Assessment and Reporting

- Formative and summative assessment throughout the year
- Self and peer feedback, setting individual goals for next steps by students for Writing and Maths
- Progress interview: Weeks 10 and 11
- Written reports: Terms 2 and 4

Questionnaire and Contact Information

Please ensure you complete the **Parent Questionnaire** and return to me at your earliest convenience.

Please add your details to the **Class Contact List** tonight-



School Newsletter
- Every second
Wednesday



School App
School BYTES



School Website:
<https://terreyhill-p.schools.nsw.gov.au>



Process:
Classroom
Teacher, AP,
Principal



Contact via the
School Office

HELP NEEDED!

- Class Parent(s) Volunteer(s) PLEASE!
- Helpers for Easter Parade Prizes PLEASE!
- Helpers for Yearbook PLEASE!
- Helpers for Year 6 FETE PLEASE!
- Please do not hesitate to contact me via the Office (phone or email) and I will respond ASAP.
- Please read the weekly newsletter as important dates and information are communicated in this document.