



2024 Parent Information Evening

5W MRS HELENA WALKER

Outline of the Session

Welcome

5W
Procedures

Curriculum

Additional
Information/
Events

Communication

Thank you/
Questions



Hello!

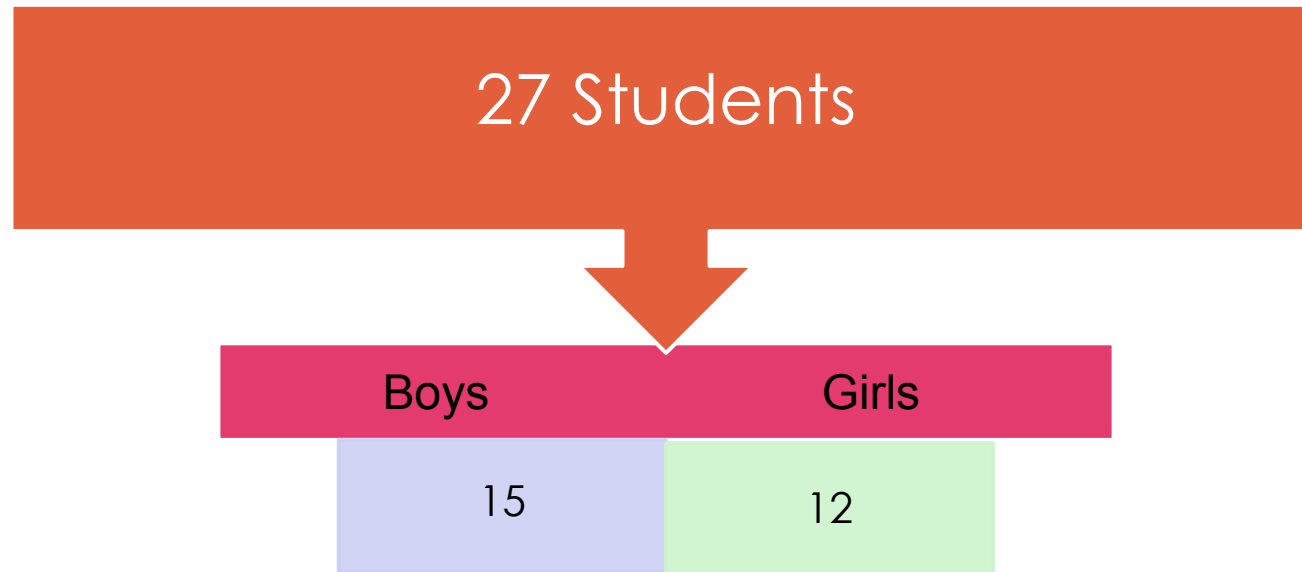
Welcome parents and carers to tonight's meet the teacher night.

My name is Helena Walker. Some of you may know me as Miss Kaporis.

I have been teaching at Terrey Hills Public School since 2019 primarily on infants.

5W Procedures

5W Students



5W Class Timetable

Monday	Sport every fortnight - sports uniform required
Tuesday	Scripture Coding Ms Danielle Wilson/ Myself
Wednesday	Library – Ms Danielle Wilson *Please bring Library bag*
Thursday	Italian – Mrs Elvina Leroux Music – Miss Jamie Deaken *Homework Due
Friday	PSSA – sports uniform required *Homework Out Assembly every fortnight

5W Class Expectations



 RESPECT <ul style="list-style-type: none">❖ We are polite and kind to others❖ We show consideration and care for people, property and the environment❖ We wear our uniform with pride❖ We celebrate differences <p>TERREY HILLS PUBLIC SCHOOL</p> <p>RESPECT RESPONSIBILITY LEARNING</p>	 RESPONSIBILITY <ul style="list-style-type: none">❖ We are ready to learn❖ We keep ourselves and others safe❖ We look after equipment and our belongings❖ We take ownership of our actions <p>TERREY HILLS PUBLIC SCHOOL</p> <p>RESPECT RESPONSIBILITY LEARNING</p>	 LEARNING <ul style="list-style-type: none">❖ We do our personal best❖ We allow others to learn❖ We challenge ourselves❖ We celebrate our successes and the success of others❖ We are resilient and we persevere <p>TERREY HILLS PUBLIC SCHOOL</p> <p>RESPECT RESPONSIBILITY LEARNING</p>
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Our class expectations partner with our school expectations.

In class we use the 5P model.

- Be Prompt
- Be Prepared
- Be Polite
- Be Productive
- Be Positive

5W Behaviour Management

Individual Rewards

For showing persistence, following the class rules, demonstrating a good work ethic, being an attentive listener etc

Dojo points

Star cards

Student of the Week

Small merit awards

Whole Class Rewards

For showing persistency, collaboration, kindness.

House points

Bingo

Student Well-being

We use three resilience and well-being programs; *The Zones of Regulation*, *Bounce Back*, *Peer Support* and *Smiling Mind*.

These programs provide evidence-based mental health strategies to foster student well-being. Lessons are resources focus on the benefits of empathy, gratitude and mindfulness as well as the collaboration with peers of different year groups.

Supplementary Reproducible E for Elementary Ages

The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified



Curriculum

What Works Best – 2020 CESE Publication

High
Expectations

Explicit
Teaching

Effective
Feedback

Use of data to
Inform
Practice

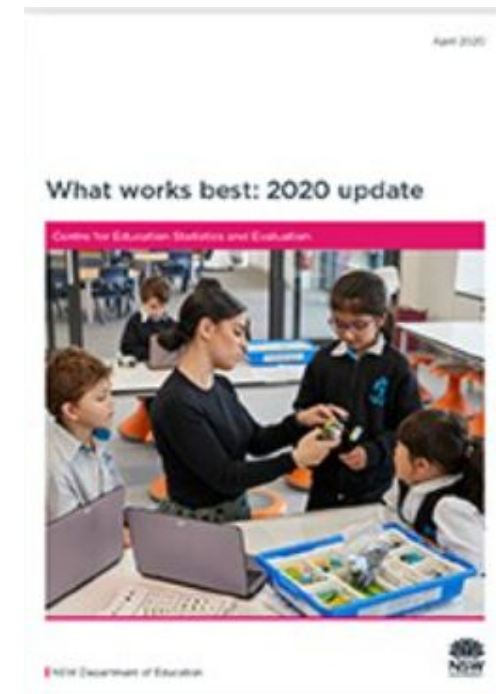
Assessment

Classroom
Management

Wellbeing

Collaboration

THPS Staff have spent time during PL sessions diving deeply into the key components of the What Works Best Document.



Differentiation for HPGE & Learning Support

We ensure that every student is challenged but feels success in their learning.

To facilitate this, we provide:

Enrichment programs which focus on the domains of Intellectual, Creative, Physical and Social and Emotional

Learning Support (Ms Wyles and Ms Hill)
Learning Support Officers
Parent Tutor
Reading Program

Team teaching opportunities - Ms Wyles and Ms Hill

English

Lessons will involve the integration of:

- Spelling – grapheme and phoneme correspondences
- English Unit – Narrative and Genre
- Novel study - ‘Wild Robot’ and “Brave new World’
- Handwriting- Explicit
- Speaking and Listening – Weekly Topic Talks

*Students will explore narrative conventions and characterisation.
Students will be explicitly taught spelling strategies, vocabulary,
comprehension and reading fluency skills based on the above texts.*

Mathematics



Mathematics 3-6

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

Number and algebra	Stage 2	Representing numbers using place value	Additive relations	Multiplicative relations	Partitioned fractions
	Stage 3	Represents numbers	Additive relations	Multiplicative relations	Representing quantity fractions
Measurement and space	Stages 2 and 3	Geometric measure	2D spatial structure	3D spatial structure	Non-spatial measure
Statistics and probability	Stages 2 and 3			Data	Chance

Science and Technology

Topic for Term 1: Forces

- Students will develop their understanding that the force of gravity varies from planet to planet. They will construct and launch a model rocket and explore situations where air resistance is helpful and unhelpful.
- Students will develop technology skills through GSuite Applications in class and library/coding with Mrs Wilson.

Geography

Topics Semester 1

'Factors that Shape Places'. Students investigate how people change the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places.

In conjunction with The Kitchen Garden Program the students study 'Food, Fibre and the Future' and they will examine sustainability and conservation. **Stage 3** will be participating in Project Penguin in Term 2- a conservation program working with Taronga Zoo and High School mentors-more details to follow!

History

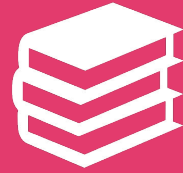
Topics Semester 2

Students study establishment of British colonies in Australia and the impact of the settlers to Aboriginal Australia.

Students will research 1 significant event or development and the impact the event had on the colony

Inquiry project – Research/interview a migrant. What are their experiences of migration? How have people who have migrated changed and contributed to Australian society?

Home Learning



Homework will commence this Friday and will be **given out on a Friday** and will be **due back the following Thursday**. This allows students the weekend to complete their homework if required.



Recent homework assignment due **this Friday** turn it in on Google Classroom.



Regular homework will commence in **Week 5** and consist of Mathletics, Maths Mentals, Reading/ Written responses and Spelling Tasks.



Additional Information



NAPLAN

When: Weeks 7, 8 and 9 of this Term

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. We are working on to scheduling the tests as soon as possible within the testing window, prioritising the first week.

Please see handout for useful information.

Communication



School Newsletter
- Every second
Wednesday



School App
School BYTES



School Website:
<https://terreyhill-p.schools.nsw.gov.au>



Process:
Classroom
Teacher, AP,
Principal



Contact via the
School Office



School Bytes

As of Week 4 (Monday 19th February), this will be our only app communication for all you need to know including excursions/permission notes, finance (fees/payments), calendar, absentee/attendance and app messages.

Highlights

- Great Aussie Bush Camp (Term 4)
- Year 6 Graduation Dance (Year 5 Attending AND ORGANISING)

Helpers

- Class Parents
- Parent Tutor Helpers- Literacy Instruction
- Helpers for Year 5 Dance organisation
- Please ensure before you leave to put your contact details on the sheet and indicate if you would be interested in being a parent helper :)



Thank you

Thank you so much for your time this evening.