



# 2024 Parent Information Evening

*4R MRS Talei Robinson*

# Outline of the Session

Welcome

4R Procedures

Curriculum

Additional  
Information/  
Events

Communication

Thank you/  
Questions



# Hello!

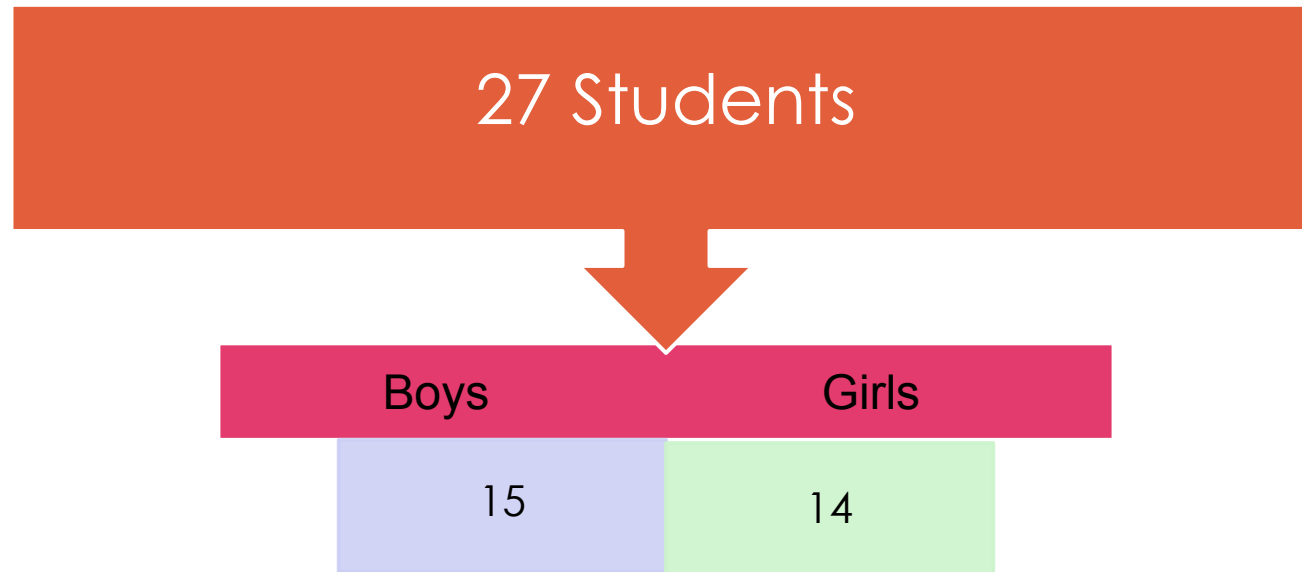
Welcome parents and carers to tonight's meet the teacher night.

My name is Talei Robinson

I have been teaching at Terrey Hills Public School since 2021 and have been a Primary Educator for 8 years.

# 4R Procedures

# 4R Students



# 4R Class Timetable

Monday	Class Sport
Tuesday	Scripture
Wednesday	Music – Mrs Deacon
Thursday	Italian – Mrs Elvina Leroux Kitchen Garden with Mrs Macnamara Library – Ms Danielle Wilson *Please send Library bag* <b>Homework due</b>
Friday	PSSA – sports uniform required <b>Homework sent home</b> Assembly every fortnight

# 4R Class Expectations



 <b>RESPECT</b> <ul style="list-style-type: none"><li>❖ We are polite and kind to others</li><li>❖ We show consideration and care for people, property and the environment</li><li>❖ We wear our uniform with pride</li><li>❖ We celebrate differences</li></ul> <p>TERREY HILLS PUBLIC SCHOOL RESPECT RESPONSIBILITY LEARNING</p>	 <b>RESPONSIBILITY</b> <ul style="list-style-type: none"><li>❖ We are ready to learn</li><li>❖ We keep ourselves and others safe</li><li>❖ We look after equipment and our belongings</li><li>❖ We take ownership of our actions</li></ul> <p>TERREY HILLS PUBLIC SCHOOL RESPECT RESPONSIBILITY LEARNING</p>	 <b>LEARNING</b> <ul style="list-style-type: none"><li>❖ We do our personal best</li><li>❖ We allow others to learn</li><li>❖ We challenge ourselves</li><li>❖ We celebrate our successes and the success of others</li><li>❖ We are resilient and we persevere</li></ul> <p>TERREY HILLS PUBLIC SCHOOL RESPECT RESPONSIBILITY LEARNING</p>
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- Have correct equipment in class.
- High quality and presentation of work and assignments.
- Hand in homework and assignments on time.
- Be in the correct uniform.
- Bring notes and permissions back on time.
- To be responsible for own organisation.

# 4R Behaviour Management

## Individual Rewards

For showing persistence, following the class rules, demonstrating a good work ethic, being an attentive listener etc

Dojo points

Star cards

Student of the Week

Merit awards

## Whole Class Rewards

For showing persistency, collaboration, kindness.

House points

Dojo



# Student Well-being

We use two resilience and well-being programs; *The Zones of Regulation* and *Smiling Mind*.

These programs provide evidence-based mental health strategies to foster student well-being. Lessons are resources focus on the benefits of empathy, gratitude and mindfulness.

Supplementary Reproducible E for Elementary Ages

THE ZONES OF REGULATION

## The ZONES of Regulation

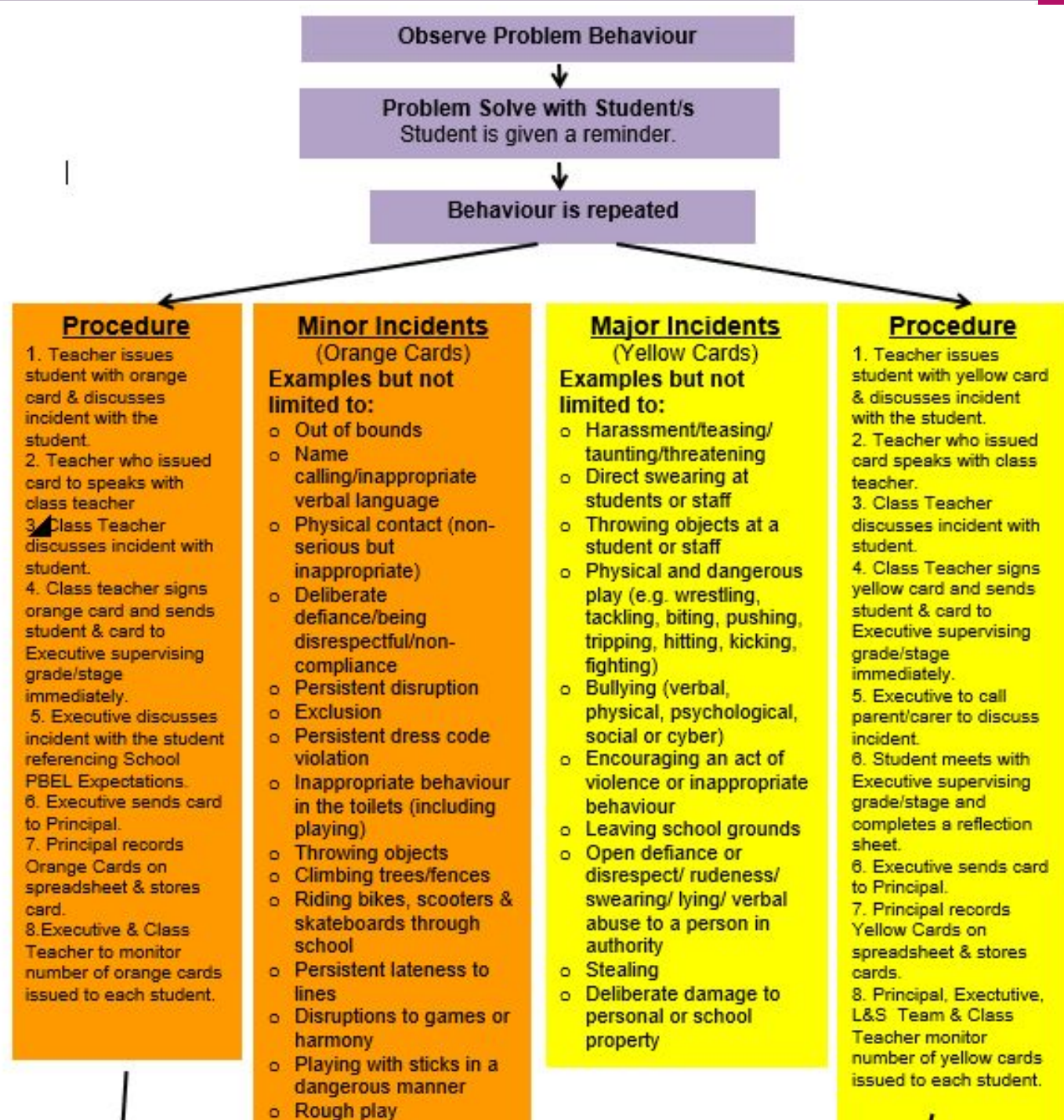
			
<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified



# Class Discipline

- 1st warning = name on board
- 2<sup>rd</sup> warning = meeting with Mrs Robinson
- 3<sup>rd</sup> warning (repeated behaviour)= time taken out of recess/lunch, meeting with Mr Watson (Stage Assistant Principal) and an Orange card.

# School Discipline



# Curriculum

# What Works Best – 2020 CESE Publication

High  
Expectations

Explicit  
Teaching

Effective  
Feedback

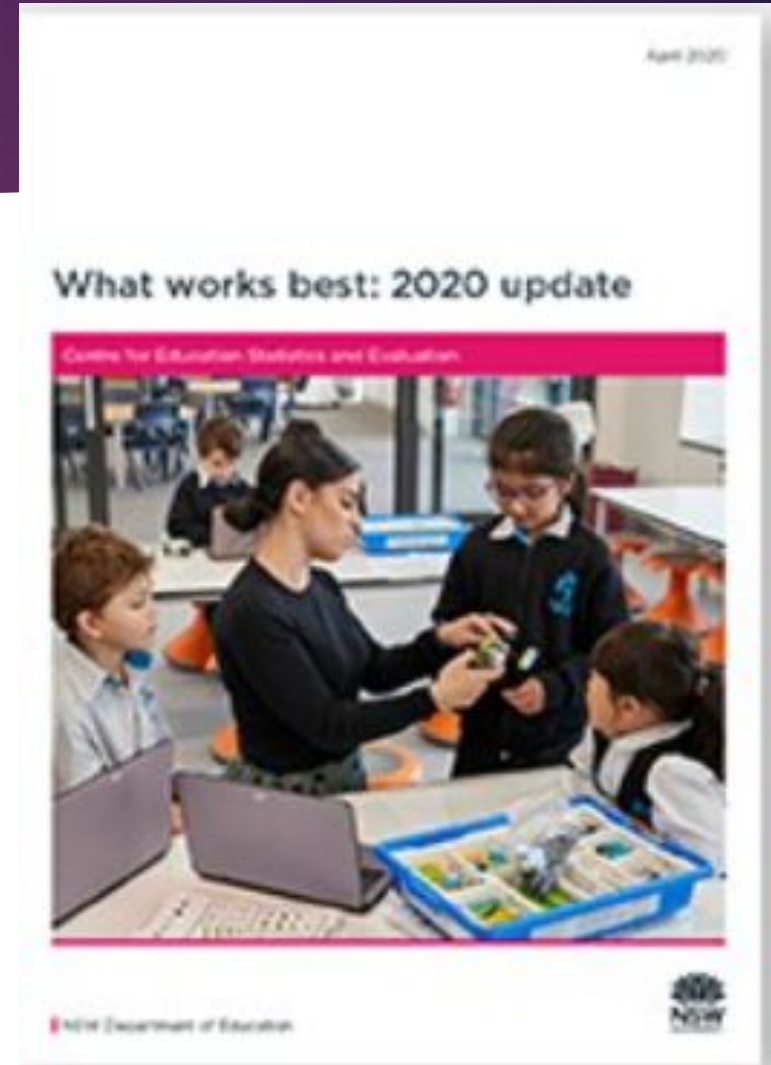
Use of data to  
Inform  
Practice

Assessment

Classroom  
Management

Wellbeing

Collaboration



# Differentiation

Teachers are trained in differentiating the curriculum to meet the varying abilities of their students



Here are some strategies that we use:

Planning open-ended tasks

Planning tasks that allow for different entry points

Providing targeted small group and individual instruction

Setting individual goals

# English

## **Lessons will involve the integration of:**

- Spelling – grapheme and phoneme correspondences
- English Unit – Narrative and Genre
- Novel study - ‘Fantastic Mr Fox’ and ‘Icberg’
- Handwriting- Explicit, Textbook work
- Speaking and Listening – Small group presentations working up to whole group.

*Students will explore narrative conventions and characterisation. Students will be explicitly taught spelling strategies, vocabulary, comprehension and reading fluency skills based on the above texts.*

# Mathematics



## Mathematics 3-6

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

Number and algebra	Stage 2	Representing numbers using place value	Additive relations	Multiplicative relations	Partitioned fractions
	Stage 3	Represents numbers	Additive relations	Multiplicative relations	Representing quantity fractions
Measurement and space	Stages 2 and 3	Geometric measure	2D spatial structure	3D spatial structure	Non-spatial measure
Statistics and probability	Stages 2 and 3			Data	Chance



# Science and Technology

- ▶ This term we will be studying the Stage 2 Unit: **Food and Fibre Production**
- ▶ These lessons will focus on, ‘How do we create food and fibre products from animals and plants?’ The unit will investigate the interrelationship between the environment and the survival of a range of flowering plants and the humble bee, connecting this with their Kitchen Garden experiences with Cathy MacNamara.



# History

- ▶ This term we will be studying the Stage 2 Unit: **Community and Remembrance**.
- ▶ In this unit, students will study identity and diversity in both a local and broader context. Students explore the historical features and diversity of their community. They examine significant local, state and national symbols and emblems and celebrations and commemorations, both local and international.

# Home Learning



Homework will commence this week and will be **given out on a Friday** and will be **due back the following Thursday. This allows students the weekend to complete their homework if required.**



Students will be spoken to about homework expectations.



Homework will consist of Mathletics, Maths Mentals, Reading/ Written responses and Spelling Tasks.



# Additional Information

# Communication



School Newsletter  
- Every second  
Wednesday



School App  
School BYTES



School Website:  
[https://terreyhill-p.s  
chools.nsw.gov.au](https://terreyhill-p.schools.nsw.gov.au)



Process:  
Classroom  
Teacher, AP,  
Principal



Contact via the  
School Office

# Attendance Matters

**Everyday counts as regular attendance helps students to:**

- ✓ Develop a sense of belonging
- ✓ Develop and maintain friendships
- ✓ Be more engaged at school
- ✓ Progress with their learning

# How can parents and carers help foster attendance?

Helping their child learn the importance of punctuality and routine.

Ensuring their child arrives on time from the start of the day ready to participate in learning.

Reducing disruption to learning where possible by planning necessary appointments outside of school time.

Promptly communicating any absence to the school (within 7 days of first absence).



# Thank you

Thank you so much for your time this evening.