



# Parent Information Evening 2024

1/KW    Michelle Wilson

## Morning and afternoon routine

- ▶ Put away bag, fruit break and recess
- ▶ Playground and COLA before school
- ▶ Wet weather – COLA or classroom
- ▶ 9:10 line up COLA
- ▶ 3:10 dismissal from COLA/K-2 playground

# Lunch boxes

- ▶ Small separate containers for fruit, recess and lunch. Drink bottle (full)
- ▶ Please make sure lunch boxes and drink bottles are easy to get in and out of bags.
- ▶ Canteen - Spriggy

# Timetable



- ▶ Sport - Tuesday
- ▶ Scripture – non-Scripture workbook
- ▶ Library bag – Wednesday
- ▶ Keep library bag and reading folder separate – please do not put in school bags

	1/KW
Monday	Science
Tuesday	Scripture Sport – sports uniform
Wednesday	Music: Miss Deakin Library: Ms Wilson - library bag required
Thursday	Italian: Signora Leroux Homework due History
Friday	Assembly (fortnightly) Homework sent home

# School supplies

- ▶ Stationery – small pencil case for Italian, music and library
- ▶ Shared stationery – levy
- ▶ Whiteboard markers
- ▶ Headphones
- ▶ Paint smock
- ▶ Raincoat optional – no umbrellas please

# Attendance

- ▶ Absence – absent note on app
- ▶ Late arrival / early pick up – office first
- ▶ Forgotten items to office

# Classroom Expectations

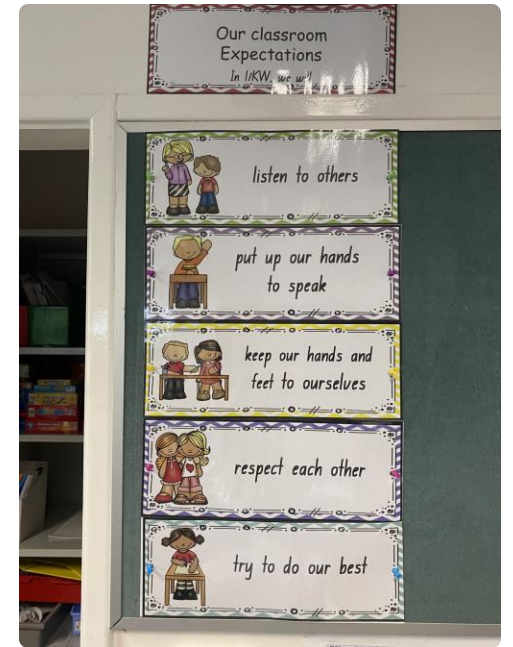
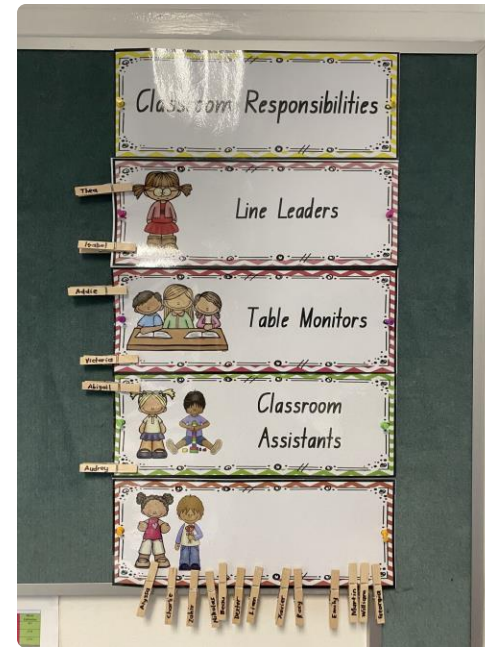
Expectations for behaviour and learning

PBEL, social skills, resilience and work habits

School merit and card system

# Classroom rules and responsibilities

- ▶ Align with school's approach PBEL
- ▶ Positive reinforcement
- ▶ Focus on teaching and modelling social skills
- ▶ Developing sound work habits
- ▶ Responsibilities – classroom jobs





Merit Cards – Classroom Teachers give out 2 a week at Monday Lines Assebmly. Music, Italian, Library and Music Tutors also award students each week.

Student of the Week and Choose Kinds Awards are given out each week during the Friday K-6 Assembly.

Merit Award + Merit Award + Merit Award

Student of the week + Choose Kind



Students collect 5 awards to receive a Bronze Banner (this is made up of 3 Merit Awards plus any combination of Choose Kind and Student of the Week).

## RESPECT

- ❖ We are polite and kind to others
- ❖ We show consideration and care for people, property and the environment
- ❖ We wear our uniform with pride
- ❖ We celebrate differences

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RESPECT RESPONSIBILITY LEARNING

## RESPONSIBILITY

- ❖ We are ready to learn
- ❖ We keep ourselves and others safe
- ❖ We look after equipment and our belongings
- ❖ We take ownership of our actions

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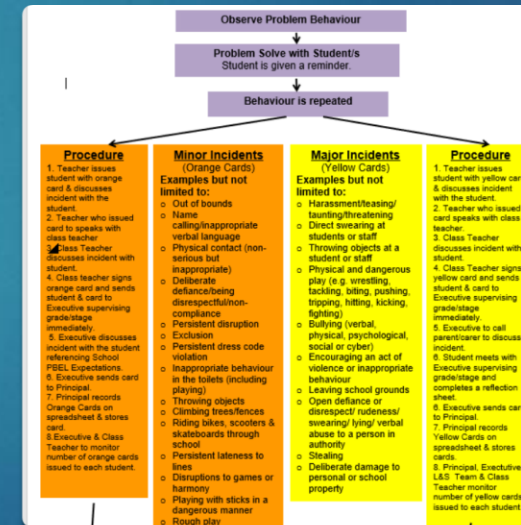
RESPECT RESPONSIBILITY LEARNING

## LEARNING

- ❖ We do our personal best
- ❖ We allow others to learn
- ❖ We challenge ourselves
- ❖ We celebrate our successes and the success of others
- ❖ We are resilient and we persevere

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RESPECT RESPONSIBILITY LEARNING



# Stage-based Classes

Stage-based, or multi-age, classes occur in schools for a number of reasons.

All classes, whether a single year level or stage-based class group, have children with diverse learning needs and abilities.

In any class, there will be teaching and learning that occurs as a whole class, in small groups and at an individual level.

Research tells us that 'high quality teaching and learning is the key to a successful learning environment in any classroom, not the structure or makeup of the class. There is no evidence that student learning may be hindered in a composite class'.

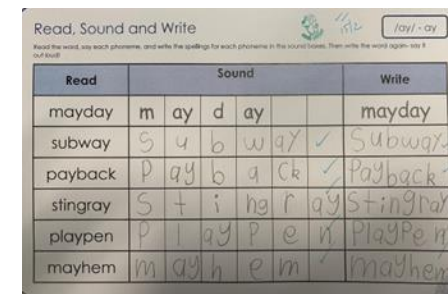
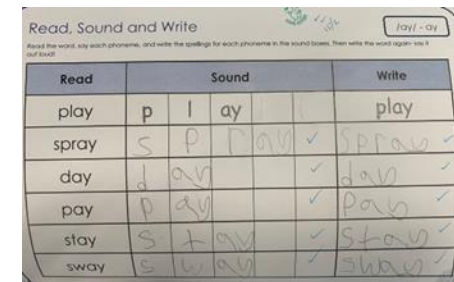
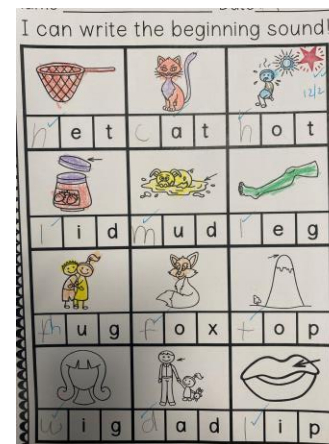
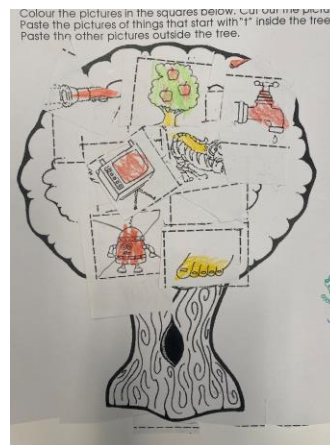
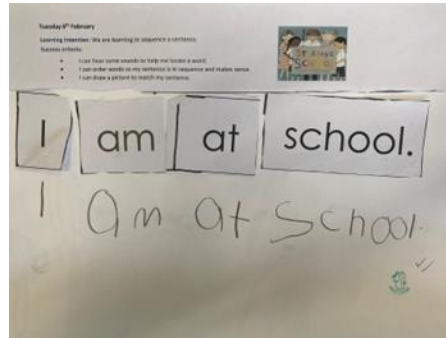
# Differentiation

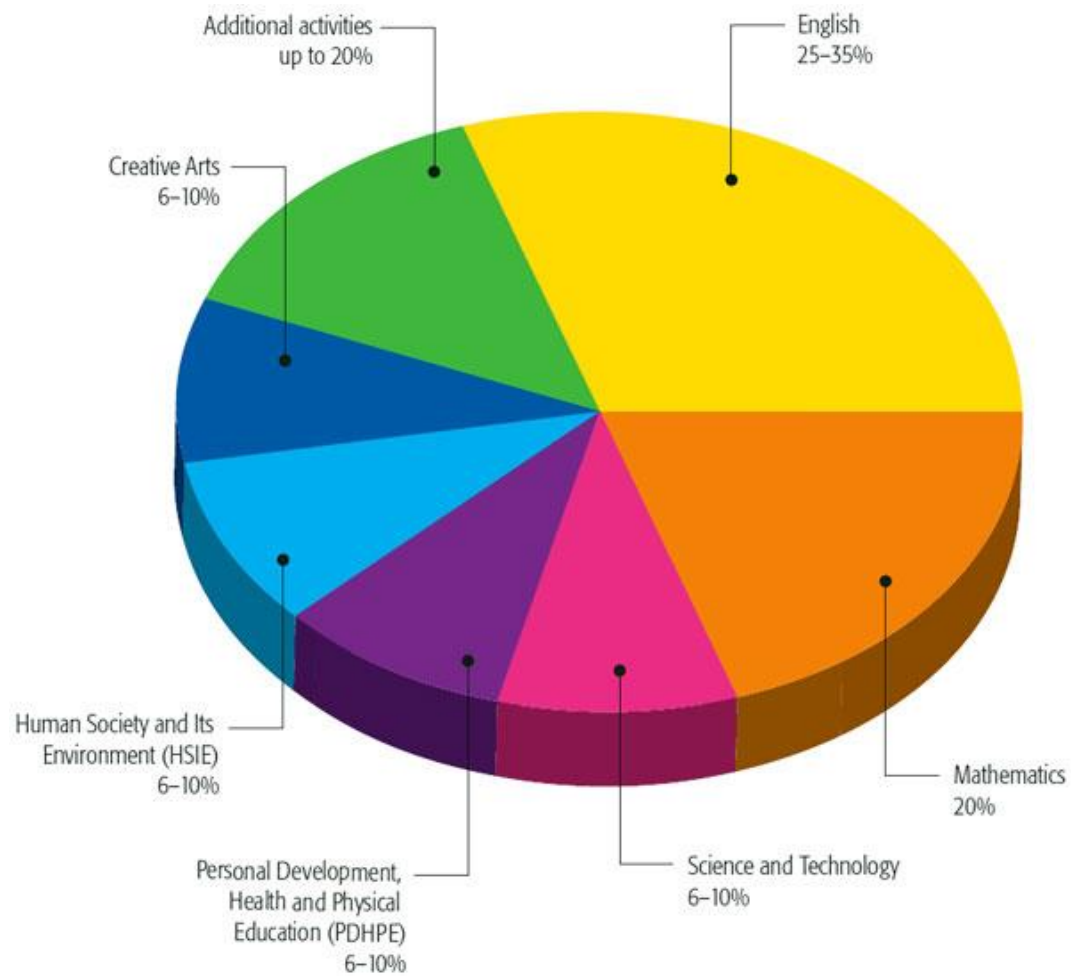
Teachers are trained in differentiating the curriculum to meet the varying abilities of their students

Here are some strategies that we use:

- Planning open-ended tasks
- Planning tasks that allow for different entry points
- Providing targeted small group and individual instruction
- Setting individual goals

# Differentiation





# Key Learning Areas

# Literacy

Lessons will involve the integration of:

- Spelling, phonics and phonological awareness
- English Conceptual Unit (mentor texts, comprehension, writing, grammar, vocabulary)
- Literacy groups – guided reading, comprehension, spelling activities
- Handwriting
- Topic Talks

# Numeracy

**Number and Algebra**

Representing whole numbers

Combining and separating quantities

Forming groups

**Measurement and Geometry**

Geometric measure

2D spatial structure

3D spatial structure

Non-spatial measure

**Statistics and Probability**

Data

# Other Key Learning Areas:

History – Kindergarten - *'Who am I?'*

Year 1 – *'The Past in the Present'*

Science and Technology – Kindergarten - *'Weather in my World'*

- Year 1 – *'Dinosaurs and More'*

- coding, computers in library and iPads

Creative and Performing Arts

Personal Development, Health and Physical Education – *'Bounce Back'*

- *'Zones of Regulation'*

- PBEL

- *Peer Support*

- Class sport



# Home Learning

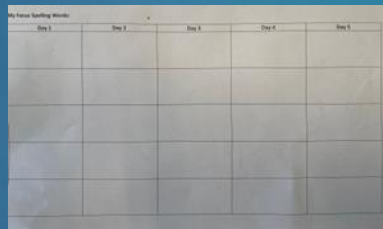


## Kindergarten

- ▶ Home readers
- ▶ Sight word reading
- ▶ News talks
- ▶ Mathletics
- ▶ Readers will be sent home on Friday to be returned on a Thursday.
- ▶ Reading folder

Sight words and Mathletics login details are in packs.

# Home Learning



## Year 1

- ▶ Home readers
- ▶ Sight word reading and writing
- ▶ Topic talks
- ▶ Maths textbook
- ▶ Mathletics
- ▶ Homework will be sent home on Friday to be returned on a Thursday.
- ▶ Reading folder

Sight words and Mathletics login details are in Homework Books.

# Home Learning



## MONDAY

Vincent  
Amelia  
Tessa  
Ethan L.  
Sophia

## TUESDAY

Eric  
Layna  
Aspen  
Jared

## WEDNESDAY

Zara  
Gordon  
Evie  
Halle

## THURSDAY

Maya  
Sebastian W.  
Sienna  
Alfie

## FRIDAY

Kellie  
Luca  
Meadow  
Chance  
Ethan S.

- Kindergarten - Free choice
- Year 1 – free choice or Stage 1 topics
- Photos on USB, toy
- 1 – 2 minutes only

# Communication



School Newsletter  
- Wednesdays



School App



School Website:  
[https://tennyhill-  
p.schools.nsw.gov.  
au](https://tennyhill-p.schools.nsw.gov.au)



Process:  
Classroom  
Teacher, AP,  
Principal



Contact via the  
School Office

**\*School Bytes**

# Additional Information

- ▶ Best Start assessments
- ▶ Birthdays – individually wrapped treats or ice blocks
- ▶ Birthday invitations
- ▶ Permission to publish
- ▶ School Bytes

1/KW Sports Houses

Mackellar	Paterson	Lawson	Kendall
Ethan L. Jared Aspen Tessa Halle Evie Maya Kellie	Eric Vincent Amelia	Sophia Sienna Meadow Luca	Ethan S. Alfie Gordon Layna Sebastian W Zara

# What Works Best – 2020 CESE Publication

High  
Expectations

Explicit  
Teaching

Effective  
Feedback

Use of data to  
Inform  
Practice

Assessment

Classroom  
Management

Wellbeing

Collaboration

